

AMENDED IN ASSEMBLY AUGUST 15, 2008

AMENDED IN ASSEMBLY AUGUST 8, 2008

AMENDED IN ASSEMBLY JUNE 26, 2008

AMENDED IN ASSEMBLY JUNE 12, 2008

AMENDED IN SENATE MAY 6, 2008

AMENDED IN SENATE APRIL 23, 2008

AMENDED IN SENATE APRIL 1, 2008

SENATE BILL

No. 1629

Introduced by Senator Steinberg

(Principal coauthor: Senator Romero)

(Principal coauthor: Assembly Member Jones)

(Coauthors: Assembly Members Arambula, Brownley, Coto, Huffman,
Karnette, Laird, Mullin, and Nunez)

February 22, 2008

An act to add and repeal Article 14.5 (commencing with Section 8300) of Chapter 2 of Part 6 of Division 1 of Title 1 of the Education Code, relating to state preschool programs.

LEGISLATIVE COUNSEL'S DIGEST

SB 1629, as amended, Steinberg. State preschool programs: Early Learning Quality Improvement System Advisory Committee.

Existing law requires the Superintendent of Public Instruction to administer state preschool programs, including part-day and preschool appropriate programs for prekindergarten children 3 to 5 years of age, inclusive, in educational development, health services, social services,

nutritional services, parent education and participation, evaluation, and staff development.

This bill would establish the Early Learning Quality Improvement System Advisory Committee, which would consist of 13 members. The advisory committee would be required to develop the policy and implementation plan for an Early Learning Quality Improvement System, and would be required to submit an interim report on its recommendations to the Legislature and the Governor by December 31, 2009, and a final report by December 31, 2010. The bill would require the Superintendent to apply to the California Children and Families Commission for funding to cover costs. The bill's provisions would become inoperative on July 1, 2011, and would be repealed on January 1, 2012. The bill would become operative only if AB 2759 of the ~~2008-09~~ 2007-08 Regular Session of the Legislature is enacted and becomes effective on or before January 1, 2009.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Article 14.5 (commencing with Section 8300) is
2 added to Chapter 2 of Part 6 of Division 1 of Title 1 of the
3 Education Code, to read:

4
5 Article 14.5. Early Learning Quality Improvement System
6 Advisory Committee
7

8 8300. (a) The Early Learning Quality Improvement System
9 Advisory Committee is hereby established in the state government.
10 The advisory committee shall consist of 13 members as follows:

11 (1) The Superintendent of Public Instruction or his or her
12 designee.

13 (2) The Secretary of Education or his or her designee.

14 (3) The President pro Tempore of the Senate or his or her
15 designee.

16 (4) The Speaker of the Assembly or his or her designee.

17 (5) The Director of the Department of Finance or his or her
18 designee.

19 (6) The Director of the Department of Social Services or his or
20 her designee.

1 (7) The Governor shall appoint two representatives.

2 (8) The Chairperson of the California Children and Families
3 Commission or his or her designee.

4 (9) The Senate Committee on Rules shall appoint two
5 representatives from the early care and education community, one
6 who is a program administrator of a child development program
7 funded by the department, and another who is a caregiver for
8 infants and toddlers.

9 (10) The Speaker of the Assembly shall appoint two
10 representatives, one from the early care and education community
11 who has experience with English learners, and one who is a local
12 educational agency teacher who teaches kindergarten.

13 (b) The Superintendent and the Secretary for Education or their
14 designees shall be cochairpersons of the committee.

15 (c) The advisory committee shall seek input through the
16 establishment of subcommittees or other methods from persons
17 with expertise in the following areas: early learning quality
18 improvement systems in use nationwide; early care and education,
19 including representatives from the higher education segments, the
20 Commission on Teacher Credentialing, and administrators,
21 caregivers, and teachers from both the public and private sectors;
22 K-12 public school teachers; English language development,
23 including primary and secondary language acquisition; education
24 and care of children with exceptional needs and disabilities; infant
25 and toddler care; consumer education; parent and guardian
26 engagement; workforce development; facilities development;
27 technical assistance; and program accreditation.

28 8301. (a) The advisory committee shall develop the policy
29 and implementation plan for an Early Learning Quality
30 Improvement System for the state and shall submit, to the
31 Legislature and the Governor, an interim report by December 31,
32 2009, and a final report by December 31, 2010, containing its
33 recommendations for the creation of an Early Learning Quality
34 Improvement System. The report shall address, but need not be
35 limited to, the following four elements of a quality improvement
36 system:

37 (1) An assessment and analysis of the existing early care and
38 education infrastructure, including other state and local early
39 learning quality improvement systems. The assessment shall
40 identify and review existing quality rating systems in use and

1 determine the features of those systems that are most effective in
2 determining and improving quality.

3 (2) The development of an early learning quality rating scale
4 for child development and care programs, including preschool,
5 that serve children from birth to five years of age, inclusive,
6 including preschool-age children ~~age children~~, infants, and toddlers.
7 The early learning quality rating scale shall reflect features of
8 quality rating systems that most directly contribute to ~~high-quality~~
9 *high-quality* care, as identified in the assessment pursuant to
10 paragraph (1). The advisory committee shall consider consumer
11 awareness so that parents receive accurate information about the
12 type of program in which their children are enrolled. The advisory
13 committee also may consider, but need not be limited to, the
14 following features of high-quality programs:

15 (A) Developmentally, linguistically, and culturally appropriate
16 practices.

17 (B) Staff qualifications and professional development and
18 education needs.

19 (C) Staff compensation and retention.

20 (D) Group size and ratios.

21 (E) Learning environment.

22 (F) Statutory and regulatory compliance, including provisions
23 of Title 5 and Title 22 of the California Code of Regulations
24 relating to child care and development.

25 (G) Articulation within systems of care for children from birth
26 to five years of age, and with the K-12 public school system.

27 (H) The inclusion of children with exceptional needs and
28 children with disabilities.

29 (I) English learner support.

30 (J) Family involvement.

31 (K) Comprehensive health and development screenings using
32 standard tools.

33 (L) Data collection and methods to support continuous quality
34 improvement.

35 (M) Program management and leadership.

36 (3) The development of a funding model aligned with the quality
37 rating scale for child care and development programs that serve
38 children from birth to five years of age, inclusive, including
39 preschool.

(4) The advisory committee shall consider and make recommendations on how local, state, federal, and private resources, including resources available pursuant to the California Children and Families Act of 1998 (Division 108 (commencing with Section 130100) of the Health and Safety Code), can best be utilized to complement a statewide funding model as part of a comprehensive effort to improve the child care and development system of the state, including preschool.

(b) The advisory committee shall meet no less frequently than each quarter per year, at the call of the chairperson, at a time and location convenient to the public, as the chairperson deems appropriate. All meetings shall be open to the public in accordance with Article 9 (commencing with Section 11120) of Chapter 1 of Part 1 of Division 3 of Title 2 of the Government Code. Once a draft report of the final report is complete, the advisory committee shall conduct no less than four public hearings in different parts of the state to ensure that the advisory committee obtains meaningful public input prior to submitting its report to the Governor and the Legislature.

8302. No General Fund expenditures shall be required to fund the work of the advisory committee. The advisory committee shall be established only after the Superintendent applies to and obtains funds from the California Children and Families Commission or other sources. The Superintendent shall apply to the California Children and Families Commission for funding to cover committee costs, including, but not limited to, staff support and travel expenses.

8303. This article shall become inoperative on July 1, 2011, and, as of January 1, 2012, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2012, deletes or extends the dates on which it becomes inoperative and is repealed.

SEC. 4. This act shall become operative only if Assembly Bill 2759 of the ~~2008-09~~ 2007-08 Regular Session of the Legislature is enacted and becomes ~~operative~~ *effective* on or before January 1, 2009.